Change of acknowledgments in "The relationship between dental graduate students' MBTI types and academic achievement in problem-based learning"

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According to authors' request, the funding in the article, "The relationship between dental graduate students' MBTI types and academic achievement in problem-based learning" Korean J Med Educ 2014 Dec; 26(4): 291-297, <http://dx.doi.org/10.3946/kjme.2014.26.4.291> is replaced as following:

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