

Appendix 1. Questionnaire for Self-Evaluation of Students and Evaluations by Peers, Nurses, and Clinical Instructor

Items		5	4	3	2	1
Professional behavior	Punctuality					
	Clean and tidy uniform					
	Good communication with child, mother, and personnel					
	Cooperation with personnel and other students					
	Observance of professional ethics					
	Observance of professional principles					
	Good self-confidence					
	Accountability					
	Flexibility					
	Working with energy and vitality					
Clinical skills	Observance of sterile tips					
	Efforts to increase scientific knowledge					
	Performing tasks quickly					
	Assessing children based on scientific principles					
	Identify nursing needs of children					
	Identify abnormalities in laboratory tests					
	Performing proper nursing care based on the nursing process (check vital sign, feeding, and control of fever)					
	Properly performing procedures (injection, suction, and oxygen therapy)					
	Necessary education for children and mothers					
	Proper reporting at the end of the day					

Appendix 2. Questionnaire for Evaluations by Mothers

Items		5	4	3	2	1
Professional behavior	Clean and tidy uniform					
	Good communication with child, mother, and personnel					
	Observance of professional ethics					
	Accountability					
	Working with energy and vitality					
Clinical skill	Observance of sterile tips					
	Performing tasks quickly					
	Performing proper nursing care based on the nursing process (check vital sign, feeding, and control of fever)					
	Properly performing procedures (injection, suction, and oxygen therapy)					
	Necessary education for children and mothers					