

**Supplement 1. Survey Instrument**

1. How do you primarily plan to use this game?

- To learn                       To teach

2. Have you used board or card games for medical education in the past?

- Yes                               No

3. What barriers inhibit or discourage you from using board or card games for medical education?

	Yes, it is a barrier	No, it is not a barrier
Setup time		
Length of available games		
Lack of games to meet your educational goals		
Cost of available games		
Difficulty learning rules		
Lack of games with appropriate player counts		
Student perceptions of games for education		
Concern about the accuracy of content in games		

4. Any other barriers to using board or card games for medical education?

--

5. What duration of playtime do you prefer?

	Yes, I would prefer to use this length	I would prefer not to use this length
0–19 min		
20–39 min		
40–59 min		
60 min or longer		

6. What is the lowest player count you would be likely to use?

--

7. What is the highest player count you would be likely to use?

--

8. What format do you prefer to use

	Yes, I would prefer to use this format	No, I would not prefer to use this format
Cooperative game (players work together to meet win condition)		
Team game (teams of players compete)		
Competitive games (a game with two or more players and a single winner)		
Solo games (a one player game)		

9. Which levels of complexity would you like to use for board or card games for medical education?

	Yes, I would use	No, I would not use
Low complexity (e.g., Cards Against Humanity, Go Fish, Codenames)		
Low medium complexity (e.g., Monopoly, Ticket to Ride, Trivial Pursuit, Clue)		
High medium complexity (e.g., Risk, Catan, Pandemic, Dominion, Scrabble)		
High complexity (e.g., Agricola, Magic the Gathering, Chess)		

10. Any other preferences you have in regards to games for medical education?

11. What is your current position?

1) Physician

- Medical student                       Resident  
 Fellow                                       Attending

2) Pharmacy

- Pharmacy resident                       Pharmacist                       Pharmacy student

3) Nursing

- Nursing student                       Nurse                       Nurse practitioner

4) Physician assistant

- Physician assistant                       Physician assistant student

5) Other